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| Rivington Primary School – Geography Curriculum | | | |
| C | A | R | E |
| Communication | Aspiration | Reflection | Enriching Experiences |
| * Learn specific vocabulary and geographical terms and be able to use these accurately. * Discuss and debate environmental issues in an age appropriate way. * Be able to express different ideas and viewpoints effectively. * Collaborate with others on geographical projects. * Learn the different ways to communicate geographical findings and choose the most appropriate. * Construct informed questions and hypotheses. | * Become familiar with aspirational figures from their own and other cultures. * Study the reasons for successes and achievements and see which of these could relate to their own lives. * Consider how some people have a lasting impact on the world and how this can be achieved. * Consider how their own actions can have an impact on the world, especially related to environmental change. * Careful selection of topics that are carefully chosen to cover a wide range of countries, cultures and locations. | * Appreciation of the wider world around us. * Have opportunities to empathise with the lives of others and reflect on their own lives * Gain an understanding of how some attitudes need to be challenged through the study of different countries, cultures and environmental issues. * Reflect on sources of evidence, their accuracy and how they can be misinterpreted. | * Children to visit their local area to see and discuss human and physical features relevant to their topics. * Children to use and handle maps, globes and atlases. * Visitors to be encouraged to talk about areas of expertise. * Visits to places of interest that are connected to topics studied. |