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| Rivington Primary School – Design &Technology Curriculum |
| C | A | R | E |
| Communication | Aspiration  | Reflection  | Enriching Experiences |
| * Reflection and evaluation of own work.
* Progressive knowledge planning for every year group (EYFS – Y6) with Key Vocabulary.
* Verbal reasoning skills and annotations in sketchbooks.
* Opportunities for collaboration.
* Compare and critique the work of others.
 | * Children should explore and be inspired by engineers, designers, chefs and architects.
* Real-life design tasks and scenarios.
* Planning linked to careers in design.
* Promote children to pursue their own interest and expertise linked with DT skills.
 | * Use of sketchbooks to persevere in developing and improving skills over a period of time.
* Open ended, design-brief tasks, promoting creativity from each individual child.
* Intrinsic learning from mistakes.
* Sense of accomplishment in seeing the journey of an idea to the creation of a finished piece – reflections in sketchbooks.
 | * Exploration with materials, tools and resources.
* Each child to have a weekly enrichment activity with the opportunity to choose an area of D.T to explore at greater depth.

D.T delivered through the five areas of:* Food
* Textiles
* Structures
* Mechanisms
* Electrical systems
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