**Geography Curriculum**

**EYFS**

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| **Autumn** | **Spring** | **Summer** |
| **Unit Title: All around us**Park Grove Primary Academy » Victorian Toys…Park Grove Primary Academy » Victorian Toys…s | **Unit Title:** What Was Christopher Columbus' Heritage? - BiographyWhat Was Christopher Columbus' Heritage? - Biography**Weather and seasons**See the source image | **Unit Title: Holidays**Neil Armstrong - WikipediaSee the source image |
| **Prior Knowledge:*** I know that I attend Rivington Primary School
* I know how I travel to school (walk, car).
 | **Prior Knowledge:*** I can use my senses to explore.
* I can comment on what I can see, hear and feel.
 | **Prior Knowledge:*** I know that a map shows us where something is.
* I can say what the weather is like where I live.
* I know some ways to travel.
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| **Prior Vocabulary:*** Place
* Home
* School
* Nursery
 | **Prior Vocabulary:*** Cold
* Wet
* Rain
* Snow
* Sun
* Hot
* Ice
* Wind
 | **Prior Vocabulary:*** Weather
* St Helens
* Travel
* Journey
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| Skills:

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| * Can I talk about where we live?
* Can I say how I travel to school?
* Can I name my street and door number?
* Can I identify areas from the school on a simple map?
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 | Skills:* Can I talk about what I see?
* Can I use vocabulary related to the weather – icy, frozen, melting etc?
* Can I comment on the weather changes and give a reason? e.g. the snow is melting because the sun is out.
* Can I name the seasons?
 | Skills:* Can I talk about the differences I notice between countries when looking at photos or non-fiction books?
* Can I talk about ways to travel to other places and countries?
* Can I recall a trip I have taken – holiday or day out?
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| **Knowledge:*** To know that we live in St Helens
* To know that there are different places to live and visit e.g. Liverpool.
* To know our school has different parts and we can move around from one place to another.
* To know that a map shows us where things are in a location.
 | **Knowledge:*** To know that there are 4 seasons.
* To know that the weather is different in each season.
* To know that snow and ice are cold and we need to wear warmer clothes in this weather.
* To know that the sun can be hot in summer and we can wear lighter clothes and sun cream to protect ourselves.
 | **Knowledge:*** To know that there are different countries in the world.
* To know that countries have differences – weather, food, clothing, money, languages etc.
* To know that we can locate countries on a map.
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| **Key moments in big book:*** Exploring the school environment.
* Creating and using school maps.
 | **Key moments in big book:*** Exploring weather
* Making rain gauges and wind catchers
 | **Key moments in big book:*** Camping in the garden
* Travelling on ‘holiday’ in CP
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| **Focus Piece of Writing/Text:*** Mark making maps
 | **Focus Piece of Writing/Text:*** Drawing the weather scene
 | **Focus Piece of Writing/Text:*** Drawing/writing about a holiday or place to visit.
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| **Key Vocabulary:*** Map
* Area
* Town
* Address
* Travel
 | **Key Vocabulary:*** Weather
* Season
* Winter, Spring, Summer, Autumn
* Changes
* Weather vocab (hot, cold, freeze, storm etc)
 | **Key Vocabulary:*** Country
* Map
* Travel
* Journey
* Sea/ocean
* Land
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| **Curriculum links:** * Literacy
* Communication and Language
* PSE
 | **Curriculum links:*** Science
* Communication and language
* Maths
 | **Curriculum links:*** Science
* Literacy
* Communication and language
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