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| --- | --- | --- | --- |
| C | A | R | E |
| Communication | Aspiration | Reflection | Enriching Experiences |
| * Reflection and evaluation of own work. * Progressive knowledge planning for every year group (EYFS – Y6) with Key Vocabulary. * Verbal reasoning skills and annotations in sketchbooks. * Opportunities for collaboration. * Compare and critique the work of others. | * Art appreciation learning about famous artists, sculptors and architects. * Opportunity for artwork to be displayed in yearly World of Glass Youth Open Art Exhibition. * Links to local artists. * Our Cultural Partnerships ensures quality arts experiences for every child. * Promote children to pursue their own interest and expertise in the arts. | * Use of sketchbooks to persevere in developing and improving skills over a  period of time. * Open ended, interpretative tasks, promoting creativity from each individual child. * Intrinsic learning from mistakes. * Sense of accomplishment in seeing the journey of an idea to the creation of a finished piece – reflections and evaluations in sketchbooks. | * Appreciation of art in nature and local area. * Art for mindfulness and relaxation. * Each child will have a weekly enrichment activity with the opportunity to choose an area of the arts to explore at greater depth. * Each child will have opportunities to perform and display their work to a varied audience * Each child will have the opportunity to visit a range of quality arts venues and work with visiting artists. |