|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Clay, mould, shape, tools, squeeze, press. Leaves, branches, pencil, charcoal, mark, straight, wavy, twig, texture, nature, drawing, artist.Pattern, boat, ship, camouflage, make, decorate, draw, stick, cut, scissors. | Sculpture, objects, colour, autumn, arrange, create, similar, composition, temporary.Primary, secondary, mixing, pattern, geometric, pressure, stencil, collage, design, effect. Portrait, cubism, angles, views, perspective, layered, angle, lighting, combining. | View, skyline, landmarks, accurate, observation, panorama, scale, proportion.Accurate, wash, tertiary, opaque, blend, seamless, observation.Movement, kinetic, combine, texture, clashing colour/pattern, bold, busy. | Installation art, silhouette, bold, projected, tableaux.Contrast, symbols, communicate, storytelling, charcoal, pastels, mould, shape, manipulate, press, roll, imprint, squeeze, mark, scrape, smooth, simplify, rough, sculpture. Hieroglyph, embellishment, narrative, sparing, symbolism, stylised, symbolic. | Mono-print, multiple, consistent, pressure, repeating pattern, border, decorative, mirror-image. Activism, meaning, graphic design, blending. Perspective, horizon, eye-line, horizontal, vertical, distance, | Light, tone, shadow, directional light source, still life, impressionist, post-impressionist, direct observation.Background, foreground, vibrant, expression, pop-art, primitive, compare and contrast. Coil pot, symmetrical, ceramics, function, decorate, form, expand. | Identity, collaboration, representation.Fauvism, Cubism, block colour.Digital editing, origami, architecture, natural forms, manipulating, capability. |