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| Rivington Primary School – Geography Curriculum |
| C | A | R | E |
| Communication | Aspiration  | Reflection  | Enriching Experiences |
| * Learn specific vocabulary and geographical terms and be able to use these accurately.
* Discuss and debate environmental issues in an age appropriate way.
* Be able to express different ideas and viewpoints effectively.
* Collaborate with others on geographical projects.
* Learn the different ways to communicate geographical findings and choose the most appropriate.
* Construct informed questions and hypotheses.
 | * Become familiar with aspirational figures from their own and other cultures.
* Study the reasons for successes and achievements and see which of these could relate to their own lives.
* Consider how some people have a lasting impact on the world and how this can be achieved.
* Consider how their own actions can have an impact on the world, especially related to environmental change.
* Careful selection of topics that are carefully chosen to cover a wide range of countries, cultures and locations.
 | * Appreciation of the wider world around us.
* Have opportunities to empathise with the lives of others and reflect on their own lives
* Gain an understanding of how some attitudes need to be challenged through the study of different countries, cultures and environmental issues.
* Reflect on sources of evidence, their accuracy and how they can be misinterpreted.
 | * Children to visit their local area to see and discuss human and physical features relevant to their topics.
* Children to use and handle maps, globes and atlases.
* Visitors to be encouraged to talk about areas of expertise.
* Visits to places of interest that are connected to topics studied.
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