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| Rivington Primary School – History Curriculum | | | |
| C | A | R | E |
| Communication | Aspiration | Reflection | Enriching Experiences |
| * learn specific vocabulary and historical terms and be able to use these accurately * discuss historical events and characters in an age appropriate way * be able to express different ideas and viewpoints effectively * collaborate with others on historical projects * learn the different ways to communicate historical findings and choose the most appropriate * construct informed questions and hypotheses | * become familiar with aspirational figures from their own and other cultures * study the reasons for successes and achievements from times past and see which of these could relate to their own lives. * study local and other figures who have succeeded in the face of adversity or humble beginnings * consider how some people have had a lasting impact on society and the legacy some individuals or groups of people have left behind and how this may relate to themselves. | * study how things change over time * have opportunities to empathise with the lives of others and reflect on their own lives * gain an understanding of how some attitudes need to be challenged through studying events in the past e.g. racism * reflect on what can be learned from the successes and mistakes in the past * reflect on sources of evidence their accuracy and how they can be misinterpreted also how the interpretation of evidence can change over time | * children to visit their local area to see and discuss buildings, monuments and museums relevant to their topics. * children to use and handle artefacts and objects when possible * visitors to be encouraged to talk about areas of expertise * role play, re-enactment and dressing up themed days to be encouraged to interest the children and help them to remember historical facts * visits to museums and galleries actual or virtual. |