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| Rivington Primary School – History Curriculum |
| C | A | R | E |
| Communication | Aspiration  | Reflection  | Enriching Experiences |
| * learn specific vocabulary and historical terms and be able to use these accurately
* discuss historical events and characters in an age appropriate way
* be able to express different ideas and viewpoints effectively
* collaborate with others on historical projects
* learn the different ways to communicate historical findings and choose the most appropriate
* construct informed questions and hypotheses
 | * become familiar with aspirational figures from their own and other cultures
* study the reasons for successes and achievements from times past and see which of these could relate to their own lives.
* study local and other figures who have succeeded in the face of adversity or humble beginnings
* consider how some people have had a lasting impact on society and the legacy some individuals or groups of people have left behind and how this may relate to themselves.
 | * study how things change over time
* have opportunities to empathise with the lives of others and reflect on their own lives
* gain an understanding of how some attitudes need to be challenged through studying events in the past e.g. racism
* reflect on what can be learned from the successes and mistakes in the past
* reflect on sources of evidence their accuracy and how they can be misinterpreted also how the interpretation of evidence can change over time
 | * children to visit their local area to see and discuss buildings, monuments and museums relevant to their topics.
* children to use and handle artefacts and objects when possible
* visitors to be encouraged to talk about areas of expertise
* role play, re-enactment and dressing up themed days to be encouraged to interest the children and help them to remember historical facts
* visits to museums and galleries actual or virtual.
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