**History Curriculum**

**EYFS**

* Begin to describe a sequence of events, using words such as ‘first, then’.
* Describe events in some detail.
* Begin to make sense of their own life story and family’s history.
* Describe jobs that people do and why they are important.
* Listen to and talk about stories to build familiarity and understanding.
* Talk about the similarities and differences between things in the past and now.
* Talk about significant people and events in the past.

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| **Autumn** | **Spring** | **Summer** |
| **Unit Title: All About Me –** families, role and personal historySee the source imagePark Grove Primary Academy » Victorian Toys… | **Unit Title:** What Was Christopher Columbus' Heritage? - BiographyWhat Was Christopher Columbus' Heritage? - Biography**Traditional Tales/ Growth**See the source image | **Unit Title: Journeys/transition** See the source imageNeil Armstrong - Wikipedia |
| **Prior Knowledge:*** I know who is in my immediate family.
* I know that I used to be a baby.
* I know that I am 3/4 years old now.
* I can say retell an event or story.
 | **Prior Knowledge:*** I can name some people in my family and talk about their roles – mum, nan collects me etc.
* I can say why I am special.
* I can talk about the jobs of some of the people I know.
 | **Prior Knowledge:*** I can describe a sequence of events, using words such as ‘first, then’.
* I can talk about past and present events in my own history.
* I can talk about people who lived in the past.
* I can listen to and talk about stories to build familiarity and understanding.
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| **Prior Vocabulary:*** Now
* Before
* After
 | **Prior Vocabulary:*** Before
* Yesterday
* Last week
* Last night
 | **Prior Vocabulary:*** Past
* Old
* Long time ago
* Then
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| Skills:

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| * Can I talk about myself and the people that I know?
* Can I talk about the jobs of the people that I know?
* Can I say why I am special?
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 | Skills:* Can I talk about past and present events in my own life?
* Can I talk about events that have happened in nursery/reception?
* Can I talk about how people lived in the past?
 | Skills:* Can I talk about myself as a baby?
* Can I compare myself now to when I was a baby?
* Can I talk about how I have changed since I started in September?
* Can I talk about significant people and events in the past?
* Can I sequence some historical events?
* Can I recall some events in detail?
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| **Knowledge:*** To know that I am unique – I have similarities and differences to other people in my life.
* To know that people’s families are different.
* To know that people have different jobs and roles.
 | **Knowledge:*** To know the vocabulary to describe when things happened in the past – yesterday, last week etc.
* To know that we can remember things that happened to us a long time ago.
* To know that things were different in the past – e.g. our parents/grandparents didn’t have mobile phones/Televisions looked different.
 | **Knowledge:*** To know that things happen in an order and can be sequenced.
* To know that I was a baby and I have grown bigger and learnt to do lots of new things.
* To know thatpeople change as they get older.
* To know that we can find out about things that happened in the past by looking in books, online or asking other people.
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| **Key moments in big book:*** Timeline of activities in class
* Family photos/baby photos
 | **Key moments in big book:*** Timeline of activities in class
* Children’s reflections on work from previous term
* Traditional tale – chn’s exploration of objects from the past
 | **Key moments in big book:*** Timeline of activities in class
* Children’s reflections on work from previous term
* Comparison of September-June work
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| **Focus Piece of Writing/Text:*** Mark making on portraits/family picture.
 | **Focus Piece of Writing/Text:*** Draw and label items from story
 | **Focus Piece of Writing/Text:*** Drawing/writing about what they have learnt – I can… now.
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| **Key Vocabulary:*** Then
* Now
* Before
* Old
* Last week
* Last night
* Yesterday
 | **Key Vocabulary:*** Past
* Long time ago
* Then
* Old
 | **Key Vocabulary:*** Past
* Long time ago
* Then
* History
* Compare
* Change
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| **Curriculum links:** * Literacy
* Communication and language
* Expressive arts and design
 | **Curriculum links:*** Literacy
* Communication and language
* RE
 | **Curriculum links:*** Geography
* Literacy
* Communication and language
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