**Geography Curriculum**

**EYFS**

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| **Autumn** | **Spring** | **Summer** |
| **Unit Title: All around us**  Park Grove Primary Academy » Victorian Toys…  Park Grove Primary Academy » Victorian Toys…s | **Unit Title:** What Was Christopher Columbus' Heritage? - BiographyWhat Was Christopher Columbus' Heritage? - Biography**Weather and seasons**  See the source image | **Unit Title: Holidays**  Neil Armstrong - Wikipedia  See the source image |
| **Prior Knowledge:**   * I know that I attend Rivington Primary School * I know how I travel to school (walk, car). | **Prior Knowledge:**   * I can use my senses to explore. * I can comment on what I can see, hear and feel. | **Prior Knowledge:**   * I know that a map shows us where something is. * I can say what the weather is like where I live. * I know some ways to travel. |
| **Prior Vocabulary:**   * Place * Home * School * Nursery | **Prior Vocabulary:**   * Cold * Wet * Rain * Snow * Sun * Hot * Ice * Wind | **Prior Vocabulary:**   * Weather * St Helens * Travel * Journey |
| Skills:   |  | | --- | | * Can I talk about where we live? * Can I say how I travel to school? * Can I name my street and door number? * Can I identify areas from the school on a simple map? | | Skills:   * Can I talk about what I see? * Can I use vocabulary related to the weather – icy, frozen, melting etc? * Can I comment on the weather changes and give a reason? e.g. the snow is melting because the sun is out. * Can I name the seasons? | Skills:   * Can I talk about the differences I notice between countries when looking at photos or non-fiction books? * Can I talk about ways to travel to other places and countries? * Can I recall a trip I have taken – holiday or day out? |
| **Knowledge:**   * To know that we live in St Helens * To know that there are different places to live and visit e.g. Liverpool. * To know our school has different parts and we can move around from one place to another. * To know that a map shows us where things are in a location. | **Knowledge:**   * To know that there are 4 seasons. * To know that the weather is different in each season. * To know that snow and ice are cold and we need to wear warmer clothes in this weather. * To know that the sun can be hot in summer and we can wear lighter clothes and sun cream to protect ourselves. | **Knowledge:**   * To know that there are different countries in the world. * To know that countries have differences – weather, food, clothing, money, languages etc. * To know that we can locate countries on a map. |
| **Key moments in big book:**   * Exploring the school environment. * Creating and using school maps. | **Key moments in big book:**   * Exploring weather * Making rain gauges and wind catchers | **Key moments in big book:**   * Camping in the garden * Travelling on ‘holiday’ in CP |
| **Focus Piece of Writing/Text:**   * Mark making maps | **Focus Piece of Writing/Text:**   * Drawing the weather scene | **Focus Piece of Writing/Text:**   * Drawing/writing about a holiday or place to visit. |
| **Key Vocabulary:**   * Map * Area * Town * Address * Travel | **Key Vocabulary:**   * Weather * Season * Winter, Spring, Summer, Autumn * Changes * Weather vocab (hot, cold, freeze, storm etc) | **Key Vocabulary:**   * Country * Map * Travel * Journey * Sea/ocean * Land |
| **Curriculum links:**   * Literacy * Communication and Language * PSE | **Curriculum links:**   * Science * Communication and language * Maths | **Curriculum links:**   * Science * Literacy * Communication and language |