|  |  |  |
| --- | --- | --- |
| Week beginning - | Year … | Text - |

|  |
| --- |
| Key Stage 2 Reading Skills:  **2a:** Give/explain the meaning of words in context. [Word Knowledge]  **2b:** Retrieve and record information/identify key details from fiction and non-fiction. [Sign Posting]  **2c:** Summarise main ideas from more than one paragraph.  **2d:** Make inferences from the text/explain and justify inferences with evidence from the text.  **2e:** Predict what might happen from details stated and implied.  **2f:** Identify/explain how information/narrative content is related and contributes to meaning as a whole.  **2g:** Identify/explain how meaning is enhanced through choice of words and phrases. [Word Choice]  **2h:** Make comparisons within the text. |

|  |  |  |
| --- | --- | --- |
| **Monday** | **Read and Retrieve – Teacher-Led Whole Class Reading**  Predict: Discuss title (what do we think might happen? Why?)  Retrieve Specific Information: Skim & Scan (Answers from the text)  Interrogate the Text: Construct own questions about the text itself.  Evaluate the Text: Answer one question regarding the text as a whole. | **Key Questions:** |
| **Tuesday** | **Vocabulary – Choral Reading**  Word meaning – clarify unfamiliar words and phrases  Word choice – consider the impact these words and phrases have upon the text and the reader  Word group – classify which word group focus words belong to | **Key Vocabulary:**  Children work with a partner and highlight 2 words (in yellow) which they think are interesting and would like to discuss in more detail. Teacher chooses two words to explore, children to highlight in green. |
| **Wednesday** | **Model – Paired Reading**  Recap and recall vocabulary from Tuesday’s lesson.  Skill focus – Inference and deduction  How do we evidence and explain our answers using the text?  Model how to answer to scaffold future written form:  Answer Prove Explain (P.E.E – Point Evidence Explain) | **Key Questions:**  Evaluative Question - Revisit and reflect upon the answers from Monday’s lesson. |
| **Thursday** | **Practise – Individual Silent Reading**  Using the known text to check whether the children apply a variety of skills and strategies in order to demonstrate their understanding of the text as a whole. | **Key Questions:** (linked to reading skills) |
| **Friday** | **Apply – Individual Silent Reading**  Using an unknown text to check whether the children apply a variety of skills and strategies in order to demonstrate their understanding of the text as a whole. | **Key Text:**  Children to answer independently. |

**Planning Notes :**